



National Park Service
U.S. Department of the Interior

Mount Rushmore National Memorial

MOUNT RUSHMORE NATIONAL MEMORIAL RANGER PROGRAMS

PROGRAMS PRESENTED:

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PROGRAMS AVAILABLE:

1. **Kindergarten: Teddy Tells a Story (Craig)..... (T,W,Th,F)**
Our National Parks are Special Places, and each park has a story to tell. This unit encourages students To reflect on: National Parks as special stories, and Mount Rushmore as an American story in art. Students will be able to name a National Park in our area, and tell what makes it a special place. Students can create a work of art that reflects their personal stores. Pre and post activities are available. Length: 30 minutes.
2. **Grade 1: Black Hills Web of Life (Stu)..... (W, Th,F)**
The Web of Life supports all the creatures, forests and people of the Black Hills. Students will chose one of these animals and show how it has adapted to the Black Hills ecosystem. The class will then learn how all creatures help one another and what happens to the Web when animals are removed. Pre and Post activities will enhance the classroom experience. Length: 30 minutes..
3. **Grade 2: Growing Up With Abe Lincoln (Ed)..... (M,Th,F)**
What would it be like to grow up with Abraham Lincoln? Students will participate in a hands-on making of a storybook that will highlight the life of young Abe Lincoln. This project will allow students to be able to retell the story of his early life to others by us of their story book. Students will also receive a Lincoln word search sheet. Post classroom activities are available. Length: 30 minutes.
4. **Grade 3: Everyone is an Inventor (Nichole).....(M,Tu,F)**
Sculptor Gutzon Borglum developed several inventions to overcome obstacles encountered during the carving of Mount Rushmore. He invented ways to get the men to the top of the mountain, remove large quantities of rock but not too much, get the workers to the work surface safely and how to seal cracks in the rock. This program works on solving the problem of sealing the cracks in the sculpture. Students will draw a design of their own inventions to seal the cracks on Mount Rushmore. Pre and post classroom activities available. Length: 45 minutes.
5. **Grade 4: Wrapped up in the Meaning of Our Flag (Blaine) (M,Tu,W,Th)**
This presentation will focus on the interpretation and meanings of the symbols found in our state and national flags. By understanding the origins of these flags and how the meanings have changed through the joy and conflict our nation has experienced students will better understand and respect our flag. Pre and post classroom activities available. Length: 45 minutes

6. **Grade 5: “We Proceeded On...”, Lewis and Clark and the Corps of Discovery (Bruce).....**

.....(M, Tu, W, Th, F)

This program explores both the drama and the discoveries of Meriwether Lewis, William Clark and their men as they journeyed into the unknown Louisiana Territory, with President Jefferson’s goals as their guide.

Students can experience some of their challenges and surprise by participating in activities and discussion

That show:

- 1) the value of making maps and keeping journals;
- 2) the difficulty of trading with those who did not speak English; and...
- 3) how much their journey changed things for the nation, for themselves, and for those they encountered while crossing an unfamiliar land, where we live today.

7. **All Grades: Character Counts Assembly (Blaine).....(M, Tu, W, Th)**

This assembly focuses on two of the six pillars of character, respect and responsibility by revealing the evolution of our nation’s colors through stories from before the Revolution to the present. Among the flags displayed will be the Grand Union, our first flag; the Betsy Ross, the first officially recognized flag of the United States; the Star Spangled Banner, the 15 stars and stripes; and Old Glory, our current flag. By understanding the origins of our national ensign and how its meanings have changed through the joy and conflict our nation has experienced, our respect for the Flag will grow and we will be responsible when we display it in our schools and homes. Relevant etiquette topics of handling and displaying our flag will also be discussed focusing on respect. This assembly lasts 30 minutes but can easily be tailored to fit any reasonable time frame.